

Mobility Agreement Staff Mobility For Teaching¹

Planned period of the physical mobility: from [day/month/year] to [day/month/year]

Duration of physical mobility (days) 9 04-05-2024 till 12-05-2024; excluding travel days (3): 04-05;05-05 and 11-05-2024

If applicable, planned period of the virtual component: from [day/month/year] to [day/month/year]

The teaching staff member

Last name (s)	Akhvlediani	First name (s)	Leila
Seniority ²	25 years	Nationality ³	Georgian
Gender [Male/Female/Undefined]	F	Academic year	2023/2024
E-mail address	Leila.akhvlediani@bsu.edu.ge		

The Sending Institution/Enterprise⁴

Name	Batumi Shota Rustaveli State University		
Erasmus code ⁵ (if applicable)		Faculty/Department	
Address	Ninoshvili 35	Country/ Country code ⁶	Georgia
Contact person name and position	Kurshubadze Nana	Contact person e-mail / phone	Nana.kurshubadze @bsu.edu.ge +995422271781
		Size of enterprise (if applicable)	□<250 employees □>250 employees

The Receiving Institution

Name	Daugavpils University	Faculty/Department	Department of Science
Erasmus code (if applicable)	LV DAUGAVP01		
Address	Vienības str.13, Daugavpils, LV5401	Country/ Country code	Latvia LV
Contact person	Karolīna Hrapāne	Contact person	karolina.hrapane@du.lv



name and position F	Project coordinator	e-mail / phone	
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For guidelines, please look at the end notes on page 3.



Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Main subject field ⁷ :
Level (select the main one): Short cycle (EQF level 5) \Box ; Bachelor or equivalent first cycle (EQF level 6) \Box ; Master or equivalent second cycle (EQF level 7) \Box ; Doctoral or equivalent third cycle (EQF level 8) \Box
Number of students at the receiving institution benefiting from the teaching programme:
Number of teaching hours ⁸ :
Language of instruction:
Overall objectives of the mobility:
Conducting a brief course on immunology, or microbiology, or laboratory diagnostics is the goal of the mobility. $ \\$

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

The benefit of the mobility is that I'll be able to exchange experiences, meet new people, and lay the groundwork for future collaboration in scientific research as well as teaching. I will also have the chance to learn about the teaching strategy implemented by my colleagues in Daugavpils University at the same time.

Content of the teaching programme and if applicable division between physical and virtual parts:

I can give lecture courses at the bachelor, master's, or doctoral levels because I have more than 25 years of experience teaching immunology, microbiology, and laboratory medicine in the fields of biology, medicine, dentistry or nursing programs as well as 7 years of experience giving lectures in the same subjects in English (in the same fields).

I can conduct lectures about immune defence mechanisms, about army of immune cells and their function, about molecules which are involved in cellular and humoral mechanisms of immune reaction. I can discuss antimicrobial response and some very important pathological action of immune system like immunodeficiency, hypersensitivity, rejection of graft. I can explain the importance of vaccination and action mechanisms of different types of vaccines.

I can conduct lectures about microbes, talk about theirs structures and morphology, about microbiome, about mechanisms which they use for invasion in hosts and escaping mechanisms of immune defence. I can conduct lectures about those



bacteria and viruses which can cause diseases in humans.

I can give lectures in laboratory diagnostic methods too, like in immunohematology, clinical haematology, immunology, microbiology, clinical biochemistry and give the lectures about biosafety, because I was trained on the BSL4 and I an sertified specialist in this field.

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):

The outcome of the mobility will be professional development and an appraisal of the activities I regularly undertake at BSU in a new setting and through new perspectives. I will be able to further develop my lecture courses with the help of student feedback on my lectures. The immunology, or microbiology topics that are taught in their curriculum will be seen from a different angle by the students.

If I provide methodological lectures to my colleagues, I not only teach them but also pick up the most efficient teaching and grading techniques from them too.

II. COMMITMENT OF THE THREE PARTIES

By signing⁹ this document, the teaching staff member, the sending institution/enterprise and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The teaching staff member and the beneficiary institution commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending institution/enterprise any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member	
Name: Leila Akhvlediani	
Signature:	Date:
The sending institution/enterprise	
Name of the responsible person: Nana Kurshubadze	
Signature:	Date:
The receiving institution	
Name of the responsible person:	
Inese Kokina, Acting Vice-Rector for Science, Daugavpils University Signature:	Date:



¹ Adaptations of this template:

- In case the mobility combines teaching and training activities, **this template** should be used and adjusted to fit both activity types.
- In the case of mobility between **Programme and Partner Country HEIs**, this agreement must be always signed by the staff member, the Programme Country HEI and the Partner Country HEI (three signatures in total).
- In the case of **invited staff from enterprises to teach in Partner Country HEIs**, this agreement must be signed by the participant, the Programme Country HEI as beneficiary; the Partner Country HEI receiving the staff member and the Programme Country enterprise (four signatures in total). An additional space will be added for signature of the Programme Country HEI organising the mobility.
- For **invited staff from enterprises to teach in Programme Country HEIs**, it will be sufficient with the signature of the staff member, the Programme Country HEI and the sending organisation (three signatures in total, same as in mobility between Programme Countries).
- ² **Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).
- ³ **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.
- ⁴ Any Programme or Partner Country enterprise or, more generally, any public or private organisation active in the labour market or in the fields of education, training and youth .
- ⁵ **Erasmus Code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁶ Country code: ISO 3166-2 country codes available at: https://www.iso.org/obp/ui/#search.
- ⁷ The <u>ISCED-F 2013 search tool</u> (available at http://ec.europa.eu/education/tools/isced-f en.htm) should be used to find the ISCED 2013 detailed field of education and training.
- ⁸ A minimum of 8 teaching hours per week (or any shorter period of stay) has to be respected. If the mobility lasts longer than one week, the minimum number of teaching hours for an incomplete week shall be proportional to the duration of that week. If the teaching activity is combined with a training activity during a single period abroad, the minimum is reduced to 4 teaching hours per week (or any shorter period of stay). There is no minimum number of teaching hours for invited staff from enterprises.
- ⁹ Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the sending institution (in the case of mobility with Partner Countries: the national legislation of the Programme Country). Certificates of attendance can be provided electronically or through any other means accessible to the staff member and the sending institution.